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C. ACCOUNTS OF THE SELECTMEN

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Report of the Superintending School Committee

OF THE

Town of Rye,

FOR THE FINANCIAL YEAR ENDING MARCH 1, 1870.

PORTSMOUTH, N. H.

"STATES AND UNION" OFFICE PRINT.

1870.

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STATE LIBRARY

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ACCOUNTS OF THE SELECTMEN.

RECEIPTS.

Amount of Tax List, ...	\$6,283 92
Received from State, for Savings Bank tax, ...	603 17
from State, for Railroad tax, ...	149 94
from State, for Literary Fund, ...	35 40
from the County, for support of paupers, ...	1,302 31
Money on hand, ...	166 83
from Emery Woodman, collector for 1867, ...	10 00
from David Remick, for old bridge plank, ...	50
from Samuel J. Jones, Collector for 1868, ...	82 65
from Emery Woodman, for old bridge plank, ...	50
from John Grover, for Town Farm, ...	3,550 00
for stock, tools, &c.	1,039 39
	\$13,224 61

RECEIVED BY NOTE.

Received of Joseph Locke, ...	\$100 00
William R. Mace, ...	300 00
William H. Mace, ...	100 00
Wesley A. Rand, ...	500 00
James E. Seavey, ...	200 00
Richard P. Goss, ...	100 00
Charles N. Knowles, ...	100 00
John W. Caswell, ...	100 00
Jonathan Locke, ...	200 00
Orin Drake, ...	200 00
Christian Society, ...	353 00
Moses Clarke, ...	600 00
Thomas J. Parsons, ...	30 00
John A. Brown, ...	132 67
George H. Seavey, ...	500 00
Frederick Seavey, ...	300 00
Oliver P. Jenness, ...	100 00
	\$3,915 67

EXPENDITURES.

Paid State tax, ...	\$1,860 00
County tax, ...	1,106 04
Express agent, ...	1 00
	\$2,967 04

HIGHWAYS, BRIDGES, GATES AND GUIDE-BOARDS.

Paid for blasting ledge, on District No. 13, ...	\$50 00
Repairs on Little Harbor Bridge, ...	5 75
Selectmen's bill, examining, ...	3 00
D. Remick, for blasting ledge on District No 12, ...	3 40
Emery Woodman, " " " "	2 00
Moses Clark, two bills, " " " "	4 20
Emery Woodman, 1 day's work, and hauling plank for Seavey's bridge, ...	2 75
Moses Clarke, 1 day's labor on Seavey's bridge, ...	2 00
A. A. Fernald, for plank for " "	13 86
David Remick, labor on bridge, near Wallis Sands, ...	1 67
Samuel Adams, for plank, " " "	7 52
Moses Clarke's bill on " " "	2 75
for spikes, " " "	68
William F. Yeaton, for three and one-half day's labor on Town farm road, ...	7 00
Edward Seavey, 5 days' labor on Town farm road, ...	10 00
M. Clarke, 3 and one-half " " "	7 00
Albert Dow, repairing gate " " "	50
Frederick Seavey, for blasting rock on District No. 10, ...	1 00
Emery C. Jenness, powder and drills on District No. 5, ...	35
Warren Caswell, for repairing plow broken on District No. 9, ...	3 00
David Jenness, for gate near Jenness' beach, ...	3 90
Alfred V. Seavey, for hinges and bolts, ...	2 75
Charles W. Jones, sixty loads gravel, on District No. 3, ...	6 00
Moses Brown, repairing bridge and blasting rock on District No. 3, ...	1 50
Nathan Clough, stone for bridge on District No. 6, ...	2 00

Paid Nathaniel Marden, hauling stone & laying bridge,	\$6 00
Nathaniel Marden, hauling lumber and repairing bridge at Goss' Mill, ...	3 50
shoveling snow on District No. 7, ...	1 60
" " " " " 2, ...	3 80
Selectmen's bills, on road near Wm. S. Garland's,	3 00
Richard Jenness, land damages in widening road near Daniel Dalton's, ...	30 00
Selectmen's bills, laying out the same, ...	3 00
Selectmen's bills, examining proposed road, near the Farragut House, ...	3 00
Charles B. Sleeper, guide post, ...	1 00
Nathaniel Marden, gate hinges, &c., for Pound,	3 95
	\$203 43

MARSH ROAD.

Paid Emery Woodman, for building, ...	\$609 06
Albert Dow, land damages, ...	85 20
Supreme Judicial Court, costs of indictment, ...	7 60
Selectmen's bills, examining, accepting, and at- tending to indictment, ...	12 00
	\$713 86

Road widened and straightened by Daniel Philbrick's.

Paid R. P. Goss & C. N. Knowles, building and grading,	\$323 25
T. J. Parsons, powder, ...	2 48
Tools and sharpening, ...	1 15
R. P. Goss, labor, and repairing plow, ...	7 50
Selectmen's bills, examining and accepting, ...	3 00
	\$337 38

SUNDRY EXPENSES.

Paid J. W. Caswell, D. M. Foss, E. H. Balch, & Wm. R. Mace, services as police officers for 1868,	\$20 00
Revenue stamps, ...	2 22
New town officer, and blank books, ...	5 95
J. L. Foster, for printing Town accounts and School Report, ...	48 00

Paid Express, ...	\$ 50
Union Store bills for 1868, ...	30 55
Dr. Warren Parsons, making returns of births and deaths, ...	8 50
Discharge and release of law suit of Gilman San- born, vs. Town of Rye, ...	50 00
John Russell, sleigh on Town Farm for 1868, ...	2 50
Joseph J. Drake, timber for Town wharf, ...	28 68
Concord R. R. freight bill on trunk, for E. R. Hall, ...	25
J. Jenness Rand, collecting School District tax, ...	8 00
Joseph N. Philbrick, sheep killed by dogs, ...	42 00
Edward Seavey, shoeing horse on town farm, ...	75
W. J. Walker, ringing and tolling bell, ...	16 00
“ “ repairs on “	50
Congregational Society for use of Vestry, ...	15 00
T. J. Parsons, room, lights and stationery, ...	25 21
Emery C. Jenness, Town Clerk, ...	17 25
T. J. Walker, postage, ...	12
John O. Frost, tax collector, ...	49 00
Elvin Rand, Auditor, ...	2 00
Cyrus S. Jones, Auditor, ...	2 00
Selectmen, conveying paupers to County farm, ...	16 00
David Jenness, recording Selectmen's accounts, ...	3 00
Nathaniel Marden, recording inventory, ...	3 00
Albert R. Hatch, legal services in suit of Sanborn, vs. Rye, and indictment Sate vs. Rye, and advice for the year 1865, ...	10 70
“ “ “ 1866, ...	10 65
“ “ “ 1867, ...	11 65
“ “ “ 1868, ...	38 00
“ “ “ 1869, ...	30 00
	\$497 98

EXPENSES OF SELLING TOWN FARM.

Paid Frank Miller, advertising, ...	\$4 00
J. L. Foster, “	3 75
Henry F. Wendell, selling, ...	22 85
T. J. Parsons, making deed, ...	1 00
stamps, ...	4 00

Paid for recording deed, ...	\$ 82
Selectmen's bills, attending and preparing personal property for auction, and delivering and settling for the same, six and one-half days each,	39 00
	\$75 42

SCHOOL EXPENSES.

Paid the Prudential Committees, ...	\$900 00
G. H. Jenness, Superintending Committee, ...	10 00
T. J. Parsons, school books, ...	1 28
	\$911 28

EXPENSES OF TOWN POOR.

Paid towards support of Mary A. Caswell, ...	\$10 00
Elliott & Dudley, for Leighton family, ...	65 25
Dr. Parsons, medicines for Widow Downs, ...	75
“ “ five visits and medicines for Luella Caswell, ...	6 25
David Jenness, self and team to Exeter, and settling bills for Leighton family, ...	3 00
	\$85 25

EXPENSES OF COUNTY PAUPERS.

Paid Support and clothing for Robert Shapley & family,	\$137 93
“ “ “ Edward Caswell, ...	40 98
“ “ “ George S. Randall, ...	14 25
“ “ “ Ephraim R. Hall, ...	53 70
“ “ “ Sally Shapley, ...	82 00
“ “ “ Betsey Shapley, ...	78 50
“ “ “ Judith Shapley, ...	7 65
“ “ “ Betsey Goss, ...	78 00
“ “ “ Betsey Randall, ...	63 50
“ “ “ Henry Turner, ...	30 00
“ “ “ Levi Berry, ...	81 00
“ “ “ Sally G. Berry, ...	104 00
“ “ “ Kesiah Owens, ...	37 75
“ “ “ Warren Keen's family, ...	74 00

Paid Support and clothing for Martha Berry, . . .	\$17 26
Mrs. Anna B. Caswell, and four Mace children, . . .	277 00
Transient travelers, ...	12 00
D. Parsons' bills, ...	18 15
	\$1,207 67

DAVID JENNESS' BILL.

Paid Services as Selectman, ...	\$6 00
taking inventory, ...	6 00
enrolling Militia and making return, ...	1 00
making return of Railroad Stock, ...	1 00
making County pauper bills, ...	2 00
making and correcting Check List, ...	1 50
attending Jury meetings, ...	1 00
hiring money and paying notes, ...	4 00
one day with the Auditors, ...	1 50
revising Jury Box, ...	1 00
one day with the Assessors, ...	2 00
making return of Non-Resident tax, ...	1 00
preparing Collector's Book, ...	1 00
settling bills, ...	3 00
preparing accounts for Printing, ...	3 00
writing notices, and attending two extra meetings, ...	2 00
	\$37 00

NATHANIEL MARDEN'S BILL.

Paid services as Selectman, ...	\$6 00
taking inventory, ...	6 00
enrolling Militia and making returns, ...	1 00
making return of Railroad stock, ...	1 00
making County pauper bills, ...	2 00
making and correcting check-list, ...	1 50
attending Jury meetings, ...	1 00
hiring money and paying notes, ...	4 00
one day with the Auditors, ...	1 50
revising Jury box, ...	1 00
one day with the Assessors, ...	2 00

Paid for making return of Non-resident tax, ...	\$1 00
preparing Collector's book, ...	1 00
settling bills, ...	3 00
preparing accounts for printing, ...	3 00
writing notices and attending two extra meetings, ...	2 00
	\$37 00

MOSES CLARKE'S BILL.

Paid for services as Selectman, ...	\$6 00
taking inventory, ...	6 00
enrolling Militia and making returns, ...	1 00
making return of Railroad stock, ...	1 00
making County pauper bills, ...	2 00
making and correcting check-list, ...	1 50
attending Jury meetings, ...	1 00
hiring money and paying notes, ...	4 00
one day with the Auditors, ...	1 50
revising Jury box, ...	1 00
one day with the Assessors, ...	2 00
making return of non-resident tax, ...	1 00
preparing Collector's book, ...	1 00
settling bills, ...	3 00
preparing accounts for printing	3 00
writing notices and attending two extra meetings, ...	2 00
	\$37 00

NOTES AND INTEREST PAID.

Paid Nathaniel G. Jenness, ...	\$468 50
Wesley A. Rand, ...	1,622 90
Joseph J. Drake, ...	367 03
Abigail Jenness, ...	295 45
Richard L. Locke, ...	50 00
James E. Seavey, ...	249 88
David Jenness, ...	500 00
Christian Society, ...	370 65
Jonathan Locke, ...	201 23
Daniel C. Webster, ...	13 60
John W. Caswell, ...	101 00

Paid Charles W. Jones,	\$392 10
Moses L. Garland,	24 00
William F. Yeaton,	621 67
Lemuel Locke,	15 00
Richard P. Goss,	102 56
C. Austin Jenness,	251 13
William T. Mathews,	24 00
Joseph Locke,	104 50
John A. Brown,	132 67
Jonathan Jenness,	18 00
Mary Jenness,	100 00
Hopley Yeaton,	100 00
George H. Seavey,	548 81
Frank E. Parsons,	59 50
Frederick Seavey,	332 19
Cyrus S. Jones,	65 00
Oliver P. Jenness,	112 20
Bezaleel S. Mathews,	331 50
Lydia S. Yeaton,	80 00
William Moses,	100 00
Daniel Dalton,	100 00
	\$7,855 07

ABATEMENTS.

Thomas Green, on dog,	\$1 00
Emery Woodman, on dog,	1 00
Gilman N. Varrell, on tax for 1867,	1 17
Orin Drake, on money,	1 45
Gilman N. Varrell, on dog,	1 00
William Marden, on horse,	88
Augustus Caswell, on dog,	1 00
Josiah S. Goss, poll tax,	2 17
Simon Jenness, on cow,	43
Henry D. Foss, on valuation,	1 45
Daniel M. Foss, on dog,	1 00
Joseph Goss, on valuation,	72
Robinson Foss, on money,	8 06
Miss Mary Brown, on valuation,	72

Edward Shephard, poll tax, ...	\$2 17
John C. Webster, on money, ...	1 45
David Wedgwood, on horse, ...	12
James Brown, Jr., on valuation, ...	72
Alexander F. Green, poll tax, ...	2 17
Mrs. Elizabeth Garland, for insane son, ...	21 63
	\$50 31

RECAPITULATION.

EXPENDITURES.

Paid State and County Tax, ...	\$2,967 04
Highways, bridges, gates and guide-boards, ...	203 43
Marsh Road, ...	713 86
Road widened & straightened by Daniel Philbrick, ...	337 38
Sundry expenses, ...	497 98
Expenses of selling Town Farm, ...	75 42
School expenses, ...	911 28
Town Poor, ...	85 25
County Paupers, ...	1,207 67
David Jenness' bill, ...	37 00
Nathaniel Marden's bill, ...	37 00
Moses Clarke's bill, ...	37 00
Notes and interest paid, ...	7,855 07
Abatements, ...	50 31
Due from Collector for 1869, ...	60 00
Due from John Grover, by note, ...	1,550 00
Cash on hand, ...	514 59
	\$17,140 28
Credit by total amount of Receipts, ...	\$17,140 28

DEMANDS AGAINST THE TOWN.

Date.		Amount.
Oct. 9, 1866,	note to Martha A. Seavey, ...	\$129 26
" 9, 1866,	" Allen Rand, ...	252 16
Feb. 6, 1867,	" Hannah Jenness, 2d, ...	718 73
" 25, 1867,	" Alfred S. Goss, ...	59 60
" 2, 1869,	" Alfred S. Goss, ...	533 33
Apr. 18, 1867,	" Lydia S. Yeaton, ...	317 91
June 5, 1869,	" Charles N. Snowles, ...	104 40

Date.		Amount.
Oct. 26, 1867,	note to Moses L. Garland, . . .	\$408 00
Jan. 6, 1868,	" William Moses, . . .	726 93
" 24, 1868,	" Daniel Dalton, . . .	649 71
July 11, 1869,	" Daniel Dalton, . . .	587 66
Jan. 22, 1868,	" Jonathan Jenness, . . .	301 87
Apr. 30, 1868,	" Ruth T. Sleeper, . . .	111 83
May 28, 1868,	" Joseph B. Dalton, . . .	1,141 47
" 28, 1868,	" Mary H. Stark, . . .	110 77
J'ne 20, 1868,	" Mary A. Jenness, . . .	410 03
" 20, 1868,	" Mary Jenness, . . .	132 53
Sept. 4, 1868,	" Robert S. Foss, . . .	292 60
" 22, 1868,	" Lemuel Locke, . . .	256 25
Oct. 10, 1868,	" Mary Jenness, . . .	271 09
" 10, 1868,	" Richard L. Locke, . . .	218 75
Dec. 28, 1868,	" William T. Mathews, . . .	404 00
Jan. 18, 1869,	" Hopley Yeaton, . . .	545 50
Feb. 26, 1869,	" David Jenness, . . .	713 12
" 16, 1869,	" Cyrus S. Jones, . . .	200 40
" 20, 1869,	" T. J. Parsons, . . .	119 22
" 22, 1869,	" Clara A. Clarke, . . .	511 59
" 22, 1869,	" Abby S. Clarke, . . .	318 30
May 18, 1869,	" James E. Seavey, . . .	209 40
J'ne 14, 1869,	" Christian Society, . . .	368 12
Oct. 26, 1869,	" Moses Clarke, . . .	612 00
" 26, 1869,	" T. J. Parsons, . . .	30 60
Jan. 1, 1870,	" George H. Seavey, . . .	505 00
" 15, 1870,	" John A. Brown, . . .	133 59
Feb. 18, 1870,	" Oliver P. Jenness, . . .	100 20
" 19, 1870,	" Frederick Seavey, . . .	300 55
Jan. 22, 1868,	" Anna P. Marston, . . .	136 48
1867,	" Hannah W. Rand, . . .	593 26
Feb. 6, 1867,	" James Brown, . . .	59 79
Mch 30, 1867,	" Daniel C. Webster, . . .	116 05
Oct. 1, 1867,	" Edward Seavey, . . .	230 33
Apr. 13, 1869,	" William R. Mace, . . .	315 90
" 13, 1869,	" William H. Mace, . . .	105 30
July 27, 1869,	" Orin Drake, . . .	207 10

~~\$14,457 28~~
14561.68

DUE THE TOWN.

From the Collector, for the year 1868, ...	\$231 95
“ “ “ “ 1869, ...	60 00
“ Selectmen, “ “ 1869, ...	514 59
John Grover's Note, ...	1,592 00
	\$2,398 54

Balance against the town, ... ~~\$12,058 74~~
12,163,14

DAVID JENNESS,
 NATHANIEL MARDEN, } *Selectmen.*
 MOSES CLARKE,

Rye, March 1, 1870.

We, the subscribers, have examined the foregoing accounts,
 and find them correctly cast and well vouched.

CYRUS S. JONES, } *Auditors.*
 ELVIN RAND,

REPORT

OF THE

SUPERINTENDING

School Committee

OF THE

Town of Rye, N. H.,

FOR THE YEAR ENDING MARCH 1, 1870.

PORTSMOUTH:
"STATES AND UNION" OFFICE PRINT,
1870.

REPORT.

FELLOW CITIZENS :

In presenting my second annual Report, I regret to say that the past year has not been one of unexampled prosperity to our schools. The results attained in some of the districts are discreditable to the teachers, and devoid of material benefit to the scholars. This is, doubtless, an unwelcome statement to those who have at heart the interests of education. I deem it best, however, to conceal nothing, but rather to look the matter squarely in the face — to candidly acknowledge failure wherever there has been such — to recognize merit wherever it has been manifested, to bestow praise where it is deserved, and censure where it is needed. Wherever mortifying instances of failure have occurred during the year, it has been from want of capacity to govern, rather than any lack of educational qualifications. To *govern* a school properly — to acquire the love, respect, and good will of the scholars, to impart instruction intelligently, and at the same time to maintain correct discipline without resorting to harsh measures — is something that requires rare ability. Wherever such a teacher can be found — and there are some — their services are cheap at any reasonable price. Mere book-learning is but a small part of the material needed to make a successful teacher. In addition, there are needed firmness, patience, good judgment, and above all, the ability to read human nature aright. If these latter qualities are wanting, the most splendid talents, and the most brilliant intellects may find their Waterloo in the common school-room. While I am ready to concede much that may be said concerning the fallibility of teachers, I would not for a moment hesitate to denounce the pernicious tendency of parents to prejudge them. There have been instances within my recollection, where parents have frequently expressed their dislike of the teacher, in presence of their children, weeks before said teacher entered upon his

or her duties. Such a course is demoralizing in the extreme, and is an evil for which the law provides no remedy. The correction of the abuse must commence in reformatory measures *at home*. Another evil of like tendency, is the continual fault-finding of outside parties who never visit the schools, and who, consequently, are entirely ignorant of their practical workings. No person has the moral right to find fault with a teacher, until he has visited the school and made himself familiar with its management. If the teacher is found to be incompetent, it is *then* time enough to enter a formal complaint. The reporting of exaggerated stories upon hearsay evidence, is alike unjust to the teacher, and detrimental to the school. A jury composed of men actuated by such motives, would not be much sought after, as a medium of conveying justice between contending parties. A school can be a complete success, only, when parents and teacher co-operate together for the public good. Another objectionable feature of increasing magnitude is the irregular attendance, and want of punctuality. The reduced average attendance, and 527 instances of tardiness are disgraceful facts that need no comment. They too plainly indicate neglect and indifference upon the part of many parents, and are strong arguments for the advocates of *compulsory* attendance. Such being a few of the defects of our system, and misfortunes of selection, what then is the obvious remedy? First, then, employ better teachers than *some* of those heretofore employed. This I say, without intending to reflect in any manner upon those who have performed well their part. Let us have teachers of acknowledged ability. We have had enough of guess-work and doubtful experiments. Employ only those who have been successful. I shall probably be met with the objection that such teachers will demand higher wages. Very well, *pay* them higher wages. "The laborer is worthy of his hire." Six weeks of a good school are worth more than sixty of a poor one. Why should we expect persons to teach our schools for less wages than can be obtained in almost any other business? If such is to be the reward of their industry, what inducement is there for them to spend their money, and years of patient study in acquiring an education? New Hampshire pays her carpenters twice as much as she does her teachers.

But it may be urged — “We can hire teachers at a very low rate.” So you can buy a horse for a dollar, or a fiddle for fifty cents, but what are they good for?

As another means of reform, let parents manifest a better spirit toward the teachers, and materially help them by subjecting their children to good discipline at home.

I would also recommend the election of unmarried men as prudential committees. This would ensure a large number of female applicants from which a judicious selection might be made. The prospective possibility of “marrying the committee” — as has been frequently the case heretofore — would induce the teacher to do her “level best” in managing the school under her charge.

During the past year, I have introduced the National Series of Readers throughout the school, and, as a result, I am pleased to notice a decided improvement in the reading of the different classes. I am also gratified to observe some improvement in penmanship. As a means of securing a greater interest in this important branch of education, I have presented each of the schools with a set of Payson, Dunton & Scribner's writing charts. In connection with this subject, I would recommend the introduction of Drawing in every school. It has been proved by the best teachers and educators, in the country, that children will learn to write in less time when instructed in the art of drawing, than when instructed exclusively in the principles of penmanship. I am confident that the benefits to be derived, would more than balance the trifling expense of its introduction.

I would further recommend the adoption — by teachers — of the object-method of teaching the primary classes. This method is being generally adopted, is interesting to the younger pupils, and appeals directly to their perceptive faculties.

Physical exercises should receive more attention. A few minutes might be profitably spent every day in calisthenics, to the great benefit of every scholar in school. I am pleased to note the exercises of this kind, introduced into the South School the past Winter. While devoting much time and attention in training the mind, we should by no means overlook the importance of developing the *physical* powers. For every violation

of Nature's laws we pay the penalty. We cannot expect healthy children with clear heads, and active mental powers, if they are allowed to sit in hard, narrow, cramped-up benches, in bad rooms, and vitiated air, week after week, without *some* kind of physical training. While mentioning this matter, I respectfully suggest to the citizens of the East and West districts the propriety of providing some suitable place for their children to attend school. The so-called school houses in those districts, are miserable old hovels, totally unfit for the purposes designed, and hardly up to the level of second class pig-pens. They are but the relics of a by-gone age, and standing monuments of disgrace to the districts that tolerate them.

There are but few school-rooms to be found, anywhere, so mean and dirty. There are not twenty farmers in Rye, who would shelter their cattle where others seem perfectly willing to send their children, to be prepared for the active duties of life. Rye is a wealthy town, and abundantly able to support her schools in a *decent* manner at least. It is not enough that we can get along with poor school houses and schools, and still live. I desire to see our schools steadily advancing in the path of progress, until they reach a degree of perfection hitherto un-attained.

This can be done with proper management, and will yield a bountiful return for the Town's generous expenditure. It is a duty incumbent upon every good citizen to see that his children are educated to the extent of his means. It is more desirable to educate our children than to support them as criminals and paupers. It has always been a source of local pride, that none of our citizens have ever been in Congress or the State prison, and it should be our bounden duty, to see that the rising generation are saved from such a fate.

I would recommend — subject to the Town's approval — the appropriation of \$1000 for school purposes the ensuing year.

I deem it not inappropriate at this time, to allude to the sudden and terrible accident resulting in the death of Miss Semira S. Shapley. She was one of our most accomplished teachers, and had taught ten schools with unvarying success. She seemed peculiarly adapted for the instruction of youth, and never failed to win their love and respect. Her untimely death

cast a gloom over the entire community. I know I speak but sentiments of every heart, when I say that the bereaved family have the sympathy of all who knew her.

I close my Report with some detailed remarks concerning the different schools.

In the South District the Summer term was taught by Miss Annie D. Jenness of Rye. This was her first attempt at teaching, and she succeeded rather beyond my expectations. I found her school very quiet and well disposed. Owing to prevailing sickness near the end of the term, it was thought best to close the school two weeks earlier than was intended.

The Winter term was taught by Miss Sophila J. Foye of Rye. Her management of the school was entirely satisfactory, and the final examination alike creditable to teacher and scholars. It was one of the best ever witnessed in town.

In the West district the Summer term was taught by Miss Hattie F. Marston of North Hampton. The school was, at times, somewhat disorderly, but the teacher evidently labored to the best of her ability. I am not able to say much relative to the comparative progress of the school, as I was not notified of its close in season to be present.

The Winter term was taught by Albert J. Sanborn of Seabrook. Considerable dissatisfaction has been expressed by the people of the district concerning the management of the school, and many scholars have either wholly withdrawn from it, or attended only at irregular intervals. On the day of examination there were but 21 scholars present — but justice to them and the teacher alike demand that they receive the praise due them. I have rarely found a better class in Primary geography, and the recitations in Arithmetic were given with marked promptness. There was also good progress observable in reading and writing. These are the outward visible results of the school. I cannot agree with those who pronounce the school an entire failure. That there were some who wished it so, and done their best to make it so, I am inclined to believe; but among all those who were so eager to exaggerate the teacher's errors, and magnify his faults, not one of them had the manliness or common decency to visit his school and see for themselves. While I deeply regret that many of the scholars have been deprived

of the benefits of the school wholly, or in part, I am not of the opinion that the earth will cease to revolve in consequence.

In the Centre district the Summer term was taught by Miss Abby S. Clark of Rye. As usual her school was an entire success. I consider Miss Clark one of our best teachers, and trust that her services will be retained for the benefit of our own schools.

The Winter term was taught by Sarah M. Norton of Portsmouth. Miss Norton is a fine scholar, and her method of instructing commendable, but the school under her charge was a failure, owing to a total lack of discipline. It was never my misfortune to visit a more disorderly assemblage of scholars. The school closed some weeks before its allotted time.

In the East district, the Summer term was taught by Miss Annie Winslow of Loudon. Although possessing sufficient education, Miss Winslow did not succeed in exciting the interest of her scholars, and I deemed it expedient to close the school at the end of seven weeks.

A Fall term was taught by Miss Sarah M. Norton of Portsmouth. In consequence of sickness, I was unable to visit her school, but was told that it was a success, and that her management was generally satisfactory.

The Winter term was taught by Miss Sarah M. Goodwin of Wells, Me. Miss Goodwin succeeded in securing the good will of her scholars, and the school was a very pleasant one. Her classes gave evidence of good progress. The recitations in Arithmetic, and Physical Geography were especially prompt and thorough.

Appended to this Report, will be found the usual tabular statistics, and also a list of the names of scholars who have received honorable mention for their punctuality and regular attendance.

All of which is respectfully submitted.

G. H. JENNESS

Superintending Committee.

STATISTICS, SCHOOL OFFICERS, ETC.

SUPERINTENDING COMMITTEE.

G. H. JENNESS.

PRUDENTIAL COMMITTEE.

SOUTH DISTRICT.		BENJAMIN D. BATCHELDER,
		RUFUS W. PHILBRICK,
		GARDNER T. LOCKE.
WEST	"	OLIVER P. GARLAND.
CENTRE	"	SAMUEL MARDEN.
EAST	"	EMERY WOODMAN.

Amount of money appropriated by the Town for School Purposes, \$900.

Names of Scholars who were not absent or tardy during the Term :

SOUTH DISTRICT.

SUMMER TERM.	WINTER TERM.
Millie B. Brown.	Arthur Brown.
Arthur Randall.	Estella J. Goss.
	Cora B. Jenness.

WEST DISTRICT.

Sarah A. Garland.
Thomas W. Parsons.

CENTRE DISTRICT.

Annie L. Foss.	Albert H. Drake.
	Willie J. Foss.
	Walter H. Rand.
	Augusta E. Drake.
	Cora H. Walker.
	Carrie M. Foss.
	Mabel J. Foss.
	Annie J. Foss.
	Ada S. Rand.

EAST DISTRICT.

No Return.

Scholars not absent more than one day during the term. Those marked * were not absent at all, but were tardy one or more times.

SOUTH DISTRICT.

SUMMER TERM.

Estella J. Goss.*
Cora B. Jenness, one-half a day.

WINTER TERM.

Millie B. Brown.*
Hellen Batchelder.
Wallace S. Goss, one-half a day.
Walter E. Locke.

WEST DISTRICT.

Mary P. Garland.*
Abby M. Locke.*
Sarah M. Jenness, one-half a day.
Addie M. Philbrick.
Ella E. Garland.
Izette E. Bunker.

CENTRE DISTRICT.

Augustus E. Drake.*
Carrie M. Foss.*
Mabel J. Foss.*
Belle R. Locke.*
Cora H. Walker.*
Willie J. Foss.*
Emma Locke.
Clara E. Place.

George H. Hart.*
Horace Rand.
Charles E. Foss.
Ralph Walker.
Sarah O. Drake.
Abbie F. Lewis.

EAST DISTRICT.

No return.

Mary L. Locke.*
Frank P. Odiorne.
William F. Seavey.

LIST OF TEXT BOOKS USED IN THE SCHOOLS.

Quackenbos's Series of Arithmetics.

" Grammar.

" Natural Philosophy.

" History.

Cornell's Geographies.

Monteith's Physical Geographies.

P. D. & S. Writing Books.

Cutter's Physiology.

Mayhew's Book-keeping.

Davie's Algebra.

Smith's Astronomy.

National Series of Readers.

SUMMARY OF STATISTICS.

	SUMMER TERM.				WINTER TERM.			
	South Dist.	West Dist.	Centre Dist.	E. Dist.	South Dist.	West Dist.	Centre Dist.	E. Dist.
Length of School in Weeks.....	12	12	14	7	14	12	9	12
Whole number of different Scholars	41	40	54		42	46	40	44
Average attendance, ...	27	31	40		32	34	38	35
Wages of Male Teachers a month, including board,.....	..	..	..	..	..	40	..	..
" Female Teachers, "	20	20	22		35	..	35	36
Number of instances of Tardiness,.....	126	43	35	No	31*	100	5	187
" Dismissal, ...	61	32	7	Register returned.	31	0	9	30
" visits by Superintending Committee,.....	4	4	3		4	3	2	2
" " Citizens and others,.....	29	20	75		95	13	40	12
" Pupils instructed in Primary Arithmetic,.....	10	..	21		10	12	..	..
" Mental, ...	21	..	16		19	29	..	..
" Written, "	..	..	19		17	29	..	..
" Arith. reported in the Aggregate,.....	34	33	..		..	..	35	36
" Reading, ...	41	40	54		42	46	40	44
" Spelling, ...	41	40	54		42	46	37	44
" Penmanship,.....	28	33	27		29	37	26	32
" Grammar, ...	15	8	6		18	13	10	12
" Geography,.....	29	24	27		25	27	26	26
" Composition, ...	14	..	9		14	..	4	..
" History,.....	2	2	..		..	..	..	..
" Physiology,.....	..	..	..		2	4	..	3
" Book-keeping,.....	1	..	1		3	..	2	..
" Algebra, ...	2	1	..		1	1	..	..
" Natural Philosophy, ...	3	..	..		4	..	..	..
" Astronomy, ...	..	..	..		2	..	..	..



